

DIARY NOTES:

**Term 2—
2.05 finish
next Friday**

**Week 1 Pupil
Free Day
30/4/18**

**Week 6 Pupil
Free Day
8/6/18**

**Canteen will be
CLOSED Week
11 (next week) as
our Canteen
volunteers have
other commit-
ments**

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Principal's Report

Dear Parents and Caregivers,
After such a successful sports day and fantastic support from our community it brings a focus on parent participation and success for our students.

When families and schools work together, children are more likely to build good relationships and do better at school. There are simple things you can do at home and with your child's school, to help your child to be their best.

Parents play a big role in helping their children to be confident and enthusiastic learners by encouraging them to believe they can do well at school, and that trying hard and doing their best is important. Parents can also assist their child with organiza-

tion, navigating challenges and solving problems. Here are some tips and ideas about the little things families can do in their daily routines to help their child's learning.

Tip 1: Aim high-believe in your child's potential

Tip 2: Talk with and listen to your child

Tip 3: Learn about the world together

Tip 4: make reading a family affair

Tip 5: Create a good home-work environment

Tip 6: Support good relationships

How many times have you asked your child what they did at school and the standard answer is 'nothing'.

Ask specific questions to draw

information instead of 'yes' or 'no' questions, try open questions that encourage discussion. *How do you think you went with your math's or reading today? What made you laugh today?*

Of all curriculum areas covered at school reading is a great 'family affair' activity that has great impacts on learning and relationships.

Reading to children from a very early age has a lasting positive effect. Reading together can broaden vocabulary, create an environment for learning together and give you things to talk about later.

Wishing everyone a great Week 11 and safe happy holiday period.

Peter Dunstan
Principal

Curriculum News—Corey Taylor

SLC this year comprise of students from our year 3-7 classes. Our meetings are broken up into 2 separate components. One half of our meetings discuss issues brought to SLC from individual class meetings. These can range from organizing fundraising activities, to organizing activities such as school discos or special days. The second component of our meetings this year will focus on Co-designing learning with teachers. Authentic student voice empowers students as real decision makers, discussing and having input into the learning they engage in within our school context. This au-

thentic voice also has a place in framing and driving discussions within the school community forums – such as governing council and at a partnership and cross-school level.

Our plan is to have interested teacher's work with representatives from our SLC to design learning tasks that have input from students around prior knowledge, strengths and interests. This is a big task, but with guidance and support we are hoping our SLC can contribute their ideas around how best they learn, what subject areas they feel they need further direction with and how best to provide that 'Intellectual stretch' crucial to

getting the very best from the engaged learners at KPS. We look forward to keeping our community informed of this important work occurring at KPS.



PRESCHOOL — Louise Cutri / James Golin

Late last month the preschool 'Group B' went on an excursion to Woodville Town hall to take part in an Harmony Day Story time event. This event was organised by City of Charles Sturt, celebrating a love of reading and diversity in our community. Children and families from various children's centres, kindergartens, childcares, play groups and preschools attended this community event. We listened to a story in English and Vietnamese, sang songs, and played parachute

games. The children were excited to meet Lizzie the Literacy Lizard and also engaged in Harmony day special art activity symbolising 'Everyone Belongs'. Finally we ate some fresh fruit and had a special Harmony Biscuit. Participation in this event helped children and their families develop a sense of belonging and engagement with our local communities.



RED 1 — Year 2 — Cat Acha / Steph Johnson

Harmony Day

Harmony Day was held on Wednesday March 21st at Kilkenny Primary School this year. It is a very important day for our school each year as we celebrate the cultural diversity & harmony of our school community. We are so lucky to have such a culturally rich & diverse school which brings amazing learning opportunities & life experiences to our students!

We celebrated by wearing a sea of orange, participating in many harmonious activities in our class & with our buddies & by

our gold coin donation to help fundraise for further events. We also participated in a Hip Hop dance class (our drummers were not available) from Cultural Inclusion.

We would like to thank the Governing Council & to everyone who has donated to make the event possible. We can't wait to make the day even bigger & better next year!



RED 2 — Year 1/2 — Lana Krueger

Red 2 have been using calculators to skip count. We discovered they can be confusing if you forget some of the number sentence! We have fun with our open, closed and flip questions during Maths sessions. We are getting faster at counting and asking tricky questions to guess Mrs Krueger's secret number.

We enjoyed taking part in Harmony Day activities and had a great afternoon playing with our Barn Buddies in the scrub. We even saw our first frog and tadpoles in the school pond, which was very exciting.



RED 3 — Year 1/2 — Sharonlee Kritzki

In red 3 we have been working on our problem solving and efficient counting. We are becoming skilled at explaining our thinking about the strategies we use to solve problems. When we count large collections, we like to make groups of 5 or 10 or 20. this makes counting fast and accurate for us.



RED 4 — Reception — Jaimee Charter

Red 4 has been working hard to develop our relationships in class and in the school yard. We have been working hard on including others, being kids, recognizing and coping with feelings and resolving problems. We loved Harmony Day and have been working towards making our classroom a kinder place. We have installed a kindness Jar that children put pom poms into when they are seen

doing something genuinely kind. On Harmony Day we also made orange love hearts to represent what is important about getting along and being good friends. We have also been learning what respect means, looks and feels like.



RED 5 — Reception — Renee Asclipenos

A lot of Maths relies on us being able to 'notice' things – patterns and similarities and differences (sorting). Red 5 students have been working on the skills of noticing. They noticed 3 things outside in the Scrub that they hadn't seen before (eg. the new pond!). We really enjoyed using the scrub as a resource for our learning and we also utilised the new deck to sit down and record our findings. Back in the classroom we compared and contrasted all the interesting things we noticed!



RED 6 — Rec/1 — Alison Duggan

To celebrate **Harmony Day**, we made flowers to make a Harmony Garden. In the centre of each flower, we wrote a word that meant Harmony. Some of the words were caring, sharing, love, kind. We also made a wreath which symbolizes peace and Cultural Diversity.



GREEN 1 & 2 — Year 6/7 — Teigan & Rhiannon

Wow! How time fly's week 9 already!

In literacy students have been working on sizzling starts and tightening tension in their narrative writing. They are using sizzling starts to engage the reader so they don't bore the reader with overload of information. Tightening tension allows the reader to stay engaged and keep them on their toes. Green 1 and 2 have learnt how to tighten tension in narratives you need three problems; pebble, rock and bolder. The pebble is a small problem the character can easily overcome, brick is a larger problem and the bolder is a larger problem which will keep the reader on their toes not knowing if they will overcome the problem or not.

In maths our focus has been building fluency with our multiplication. We have been doing a loopy where students have to read out a problem and another student will have an answer. This will continue until the cards are all read and it makes it back to the first person. At the moment we have improved our time and are down to 1 min and 53 seconds.

GREEN 3 — Year 5/6 — Paige Vogelsang

Here in Green 3 we have been harnessing our creativity and oozing it into our Scrub landscape artwork. We have had a few sketching lessons in how to use more artistic methods of drawing nature. However, drawing what you see and focusing in on realism and proportions is our key learning concepts. In the final copy we are going to add watercolour paints to emphasise the natural beauty of our Scrub!

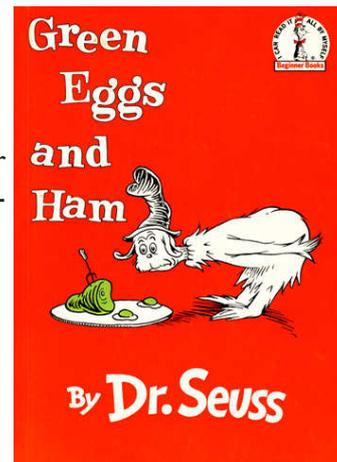


GREEN 4 — Year 7 — Jon Stewart

Students in Green 4 have been reading the Dr Seuss book *Green Eggs and Ham*. The continuing challenge has been to read independently but also to read aloud to a partner to improve each student's confidence. Students have been further extended by being asked to read with greater fluency, rhyme and rhythm.

The consolidating task this week was to revise or learn the vowel team spelling rule, 'when two vowels go walking, the first does the talking'. A combination of vowel teams were identified and words were brainstormed and collated. From this list, the spelling and pronunciation were double checked by saying the word aloud to check each student's phonological and phonemic awareness, based on the previous week's challenge of short and long vowel sounds.

Students then used the combination of vowel team words and their discovery words from <https://www.wordhippo.com/> to expand their vocabulary and identify new words that fitted the rule. The final challenge will be to recreate a passage from the Dr Seuss book using their vowel team words, and the rhyme and suffix patterns.



BLUE 2 — Year 3/4 — Aleisha Brine

Blue 2 students have been working hard to develop their skills and understandings in Maths this term. Our major focus has been 'Number' as this links with all other aspects of the Maths Curriculum. We work in small groups and use lots of 'hands on materials' to develop a range of number concepts. Activities have included solving worded problems, making numbers in various ways using hundreds, tens and ones, playing card games, (Digging for Gold is popular - where we pair cards making sets equal to 100 or 1000) designing our own creative number sequences and ordering a variety of challenging numbers. These activities also help us develop our fluency with number. Lots of fantastic learning happening in Blue 2!



BLUE 3 — Year 4/5 — Jenne Ellis-Kells

A Water Poem

*Oh water, water filling rivers
and streams.*

*Water, water, falling down wa-
ter falls.*

*Water, water, so pure and
clean,*

Coming out of taps

And clouds so tall.

*Oh beautiful water, so pure, so
clean.*

*Water in the oceans and ani-
mals of the sea,*

*Seals and starfish, sea li-
ons and fish.*

*Oh there are so many
beautiful animals in the
sea.*

By Meg Futo Year 4 Blue 3



BLUE 4 — Year 3 — Judith Felton

Every week we have an art lesson. Over the weeks we have done some drawings and also looked at different artists such as Picasso. Here are some of our paintings based on the Picasso painting in the middle with our own perspective and placement of eyes, ears, nose, mouth etc. Students did an amazing job with their paintings.



Photoable

BLUE 5 — Year 4/5 — Michael Kennett

Blue 5 have continued to use their excellent collaborative skills throughout Term 1. Lately, we have been working alongside, and building positive relationships, with the younger students from the Intensive English unit. We are currently designing and constructing straw rockets and should finish them this week. Blue 5 are also in the middle of an individual STEM task that requires us to design and construct a humane, effective mouse trap. We are hoping to create an alternative to mouse

traps that harm animals. Testing and alterations will begin next week. Highlights so far this year include Sports Day and Harmony Day. We loved sharing our personal stories about the many places our families originate from. Our goal for the next two weeks is to get a better grasp of Fractions and decimals before a much deserved rest. We hope you have a wonderful holiday break. See you in Term 2.



BLUE 6 — Year 3 — Meg McLeod

Can you believe it's almost the end of term 1 already?! In the last three weeks, Blue 6 have been working on writing narratives (stories). Our book-making is really coming along, with the students creating their own stories. Our focus has been on developing our characters by revealing more about how they think, move, talk and feel. We've also been talking about creating a bit of suspense in our story by telling it in small steps, instead of getting right to the problem and then a solution. In maths we have been investigating number patterns, focusing on identifying the 'rule' of each pattern before trying to find the missing number. We have also been playing a bit of Tetris and looking at flip and turn (rotating) patterns. Sports day was a lot of fun, although we were all very tired (like Kobi and Ewan) by the end of the day. A massive thank you to Mr James for organising yet another fantastic day for our community.



BARN 1 — PR Special Class — Laura Bennets

On Tuesday the 27th of March, Barn 1 and 2 visited the Adelaide Zoo to attend the Ladies of Variety Easter party. The students did a fantastic job staying together, following instructions and waiting patiently. These are skills that we have been working hard on in the classroom and it was wonderful to see these skills used when out in the community. Highlights of the day included seeing the giant tortoises, watching a zookeeper interact with a macaw, and playing on 'Nature's Playground'. A fun day had by all.



BARN 2 — JP Special Class — Irene Ioannou

Barn 1 and Barn 2 were very fortunate to be invited to the annual Ladies of Variety Easter event at the Adelaide Zoo. Both our classes were super excited to attend and we had the greatest time! Our favourite animals at the zoo are the giraffes, pandas and baboons. We also had lots of fun with the farm animals and got to feed the goats and chickens.



BARN 3 — IELC 2-3 — Sarah Stevens

Barn 3 have been making excellent headway in their descriptive writing and knowledge of numbers. Students have been learning to describe a range of nouns. Using our knowledge of adjectives, students have been working to expand our vocabulary and add detail to our writing. We are about to put our learning into action and write our first description with an introduction, a description of the characteristics, and a conclusion.

Students have also been learning different number strategies for addition. We are becoming experts at using rainbow numbers, subitising, counting on, doubles, and skip counting strategies. Well done Barn 3!



BARN 4 — IELC R-1 — Fiona Lyons

While I was enjoying the sunshine in Coffin Bay, your children were exploring their creative side. They were working together on building a small town. They were constructing a house and working together trying to problem solve the issues that arose from the roof. They ended up building houses out of paper to finish the town, they were quite detailed with windows, two stories and they also included furniture.

Mrs McCardle took some photos and was very impressed with their language and team work to build the town.

Well Done Barn 4.



BARN 5 & 6 — IELC 3-4/5-7 Emma Kelly / Ulla Hoffman

In barn 5 and 6 we have been very busy preparing for Sports Day, over the last few weeks. We had a wonderful time on the day. It was very exciting, as most of us had never played these kind of games in the tabloid events. For some of us, it was the first time we have ever participated in a sports day. In our program we have been focusing on how to write a recount, using functional grammar, which has been challenging but enjoyable. It is very exciting to see our writing improve as we continue our learning journey in Australia.

KITCHEN— Kate Harbison

Students worked hard coming up to Sports Day, making muffins and protein balls plus hot cross buns to sell! Thanks to the parents who helped on the day—it was great fun!

Special thanks to nutrition students, Brianna and Nick who worked like demons all day! We sold heaps of coffees as well and raised \$2115 to go towards the 'Over the Top' orchard netting project. Well done everyone! This week we have been trialling some recipe's for the OSHC snacks, baked beans (homemade) were a winner!

Cheers,

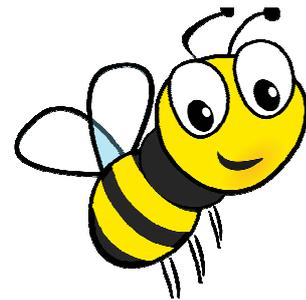
Kate

GARDEN— Tony Bryant

Hi All, the kids have been planting peas, broad beans and we have some turmeric and caper bushes growing. The bee problem appears to be lack of rain (no decent rainfall since early December). Native trees rely on rainfall to flower and its not happening across Adelaide. That's nature. Looking forward to a cold, wet winter (not really, but!)

KEEP IT GREEN

STONE



INDONESIAN— Bu Emma

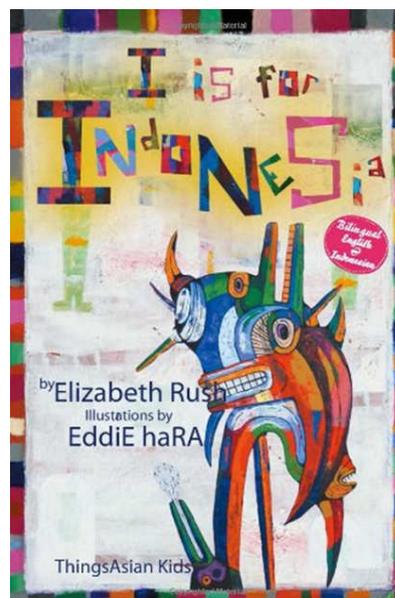
Hello semua,

Sadly, this will be my last newsletter as I will be going on maternity leave at the end of week 2, term 2, 2018. However, I am really proud to let everyone know that we received a special prize from the people at the Indonesian Premier's Reading Challenge. They thought our work last year was so impressive (and as a school we had the most entries from the whole of South Australia) that they decided to award us three Indonesian books for our library! Last year we had 42 entries and all 42 were award medals. As I won't be here to help this year, I'm letting everyone know all you need to do this year, if you'd like to be involved, is read a book ABOUT Indonesia and then write a review. The templates can be found on the premier's reading challenge webpage.

Best of luck to everyone and thank you all for some inspiring, funny, creative, wonderful, challenging and thought provoking times spent teaching Indonesian at KPS over the last 3 years.

See you around, sampai jumpa!

Bu Emma



WELLBEING NEWS— Steph Johnson

Hi all,

As we are approaching the school holidays, I thought I would remind everyone about the **free events** going on around Adelaide for kids. Below is a link to the **'Play and Go'** website, if you type in 'free' in the search box, loads of free events for all ages will come up for example; the City of Charles Sturt are offering FREE holiday sport programs if you register before April 9th. Have a safe and restful holidays everyone and see you next term!

<https://playandgo.com.au/?s=free>

Thanks - Steph Johnson



PREMIERS READING CHALLENGE

Dear Parents and Guardians.

I am delighted to invite all students from Kilkenny Primary School from Rec-7 to join the 2018 Premier's Reading Challenge. The challenge aims to boost students' literacy skills by encouraging students to read widely for pleasure and learning, to develop their imagination and cultivate a passion for literature. Our challenge commences the start of the school year and finishes the 7th of September 2018.

HOW It Works

Rec-7 students need to read twelve books,- (at least eight of the twelve books will be chosen from the Premier's Reading Challenge booklist at an appropriate literacy level for each student.

A maximum of four

books can be the student's own choice and should be of a similar standard to books on the list).

-Students will record their books read on their 2018 record sheet with support from teachers and parents.

-A list of suggested books are available on the Premier's reading challenge web site- (www.prc.sa.edu.au) to help students choose reading materials.

-Some of the Premier's Reading Challenge books can be found in our library and are colour coded with a sticker for age appropriate reading,

-When the PRC student record sheet is completed by the student it will then need to be signed by a Parent/Guardian and returned to the class teacher.

-Awards for participation and presentation of certificates or medals will be sent to Kilkenny Primary School in November. You can play a big part in your children's learning by encouraging them to be part of this positive initiative. We look forward to seeing as many of our students as possible to embrace the

2018 Premier's Reading Challenge and appreciate your support.

Regards Simone Jesson

PRC Coordinator.

KILKENNY PRIMARY SCHOOL OSHC NEWS

WEEK 9 MARCH 2018

It has been a wonderful start of the year in OSHC. We have settled in to the kitchen/Gym. We have now established into our routine. Much of the novelty and nerves of the first school week have disappeared everyone is calm and entrenched in exploring the scrub and the wonderful activities we have on offer.

Please be aware that all students who arrive at school before 8:30am or are not picked up by 3:30pm will be sent to Out of School Hours Care and you will be responsible for payment of all childcare fees. Teachers and school staff are instructed to send children to OSHC who are found on school grounds.

VACANCIES and RISING NUMBERS - OSHC numbers are rising rapidly and we are often full, hitting maximum of 60 spaces, Please do not assume that your child can be added in at the last minute as we cannot go over our allotted numbers. This goes for Before and After School Care. In the morning/afternoon we roster for the children who are booked in.

PAYMENTS - Please be sure to stay on top of your OSHC accounts. Payments should be made weekly or fortnightly to ensure that your account is paid off regularly. Especially now that we are hitting our daily maximum numbers, overdue accounts will be the first to lose care.

PUPIL FREE DAY – Is the first day of term 2 Monday 30th April if you have not booked your child/ren for this day please hurry as the cut off day is fast approaching(Friday 6th April). Please see Linda if Booking is **required** as our numbers are nearly full.

VACATION CARE - It's hard to believe that vacation care is only a few weeks away! Our April program and booking sheet is available at the front office or in the OSHC/kitchen. These forms are due on the 29th March, so please get them in before this deadline.

2018 UPDATE ENROLMENT FORMS - There are enrolment form near the sign In/ sign out area. You need to fill this out in case any of your information has changed phone number contact in emergency and collection of your child. We are now taking enrolments for next term or please see staff to say if you are ongoing your enrolment from last term. We need an update for term 2 on days your Child/ren need as we have a waiting list.

FEE POLICY - Needs to be signed and returned to Linda ASP.

CHILD CARE SUBSIDY - Child Care Benefits and Child Care Rebate will be changing as of July 2018. The package includes a new **Child Care Subsidy** which replaces the current Child Care Benefit and Child Care Rebate. The Child Care Subsidy will be paid directly to the services. There are also changes to the annual cap which will make child care more affordable for most families. Three things will determine a family's level of Child Care Subsidy. 1. Combine family income 2. Activity level of Parents 3. Type of child care service. Some basic requirements must be satisfied for an individual to be eligible to receive Child Care Subsidy. These include: the age of the child (must be 13 or under and not attending secondary school), the child meeting immunisation requirements, and the individual, or their partner, meeting the residency requirements

FUSSY EATERS - If your child is a fussy eater and doesn't like the food we are serving during Afternoon Tea, it may be necessary for you to pack a bit more food into their lunchbox. We cater vegetarians and those with a special diet due to medical reasons or religious beliefs, but we don't cater for fussiness.

ELECTRONIC DEVICES - Internet abled devices such as phones and iPads bought from home are **not** to be used during OSHC/ Vacation Care unless it is Technology Day. This is due to the safety of other students who cannot be photographed and messages being sent to other students.

IF YOU HAVE ANY QUERIES PLEASE DONOT HESITATE TO SEE LINDA, ANTONIA or any of the Friendly Staff

AWARDS



| | | | |
|------------------|---------------------------------------------------|-----------------|------------------------------------------|
| Preschool | <i>Imogen D B, Samuel S, Eleanor B, Zaine R I</i> | Blue 2 | <i>Dean H, Lara J</i> |
| Red 1 | <i>India T, Cowen H</i> | Blue 3 | <i>Emma F, Connor L</i> |
| Red 2 | <i>Oliver P, Tabitha M</i> | Blue 4 | <i>Hala A, Django G</i> |
| Red 3 | <i>Leo C, Leon F</i> | Blue 5 | <i>Thor B, Finley H</i> |
| Red 4 | <i>Eddie B, Thomas H</i> | Blue 6 | <i>Alexander T S, Connor S</i> |
| Red 5 | <i>Abi B, Dan S</i> | Barn 1 | <i>Katia L, Damien F</i> |
| Red 6 | <i>Abigail W, Chance R</i> | Barn 2 | <i>Henry P, Jordan T</i> |
| Green 1 | <i>Amelie B, Jacob R</i> | Barn 3 | <i>Hameed H, Noor K</i> |
| Green 2 | <i>Lucy Y, Sami K</i> | Barn 4 | <i>Aslam A, Spogmai H</i> |
| Green 3 | <i>Sinead W, Riley C</i> | Barn 5/6 | <i>Hasnaa A Ying W, Adrian A, Heba A</i> |
| Green 4 | <i>Vanessa P, Aiden C</i> | | |



KPS Governing Council Members 2018

(L to R) Ryan Westell, Jodie Badcock, Ilka Walkley, Ryan Rhillips, Katie Holland, Kelly McGorm, Bev O'Brien, Angela Rutland, Christine Russell, Kieron Howland, Lachlan Marshall, Natalie Nikoloff, Alice Forster, David Brooks, Leon Butler